Summer Assignment
You will need to print the AP HUMAN GEOGRAPHY summer assignment from the Enochs High School website. You will need to complete the AP HUG World Atlas maps by the second day of the new school year. If you do not have access to print the summer assignment, you can request a paper copy in the front ‘A’ building office.

COURSE DESCRIPTION
AP Human Geography is a yearlong course that focuses on the distribution, processes, and effects of human populations on the planet. Units of study include:

- Unit I: Human Geography (its nature and perspectives) - Chapter 1
- Unit II: Population Issues - Chapters 2, 3
- Unit III: Cultural Patterns and Processes - Chapters 4, 5, 6, 7
- Unit IV: Political Organization of Space - Chapter 8
- Unit V: Agricultural and Rural Land Use - Chapter 10
- Unit VI: Industrialization and Economic Development - Chapters 9, 11
- Unit VII: Cities and Urban Land Use - Chapters 12, 13

COURSE GOAL
This course has been designed to prepare students to successfully take the AP Human Geography Examination for college credit.

COURSE OBJECTIVE
The units of study will emphasize geographic models and their applications. Case studies from around the globe are compared to the situation in both the United States and locally in California.

To introduce students to the systematic study of patterns and processes that have shaped human understanding, use and alteration of Earth’s surface, the use of spatial concepts and landscape analysis will be used to examine human organization of space.

Students will learn about and employ the methods of geographers, especially including observation, mapmaking, data gathering and reporting, and technical writing by using and interpreting maps, data sets, and geographic models. GIS, aerial photographs, and satellite images, may also be used.

Spatial concepts, geographic vocabulary, and landscape interpretation to a variety of locations and situations around the globe and in local areas will be investigated so that students will learn spatial relationships at different scales.

Students will develop a geographic perspective with which to view the landscape and understand current events.

TEXT

RESOURCES
- Internet Sites: U.S. Census Bureau ([www.census.gov/](http://www.census.gov/))
- Prentice Hall ([www.prenhall.com/rubenstein](http://www.prenhall.com/rubenstein))
- [www.geographyzone.com](http://www.geographyzone.com)
- [http://maps.google.com](http://maps.google.com)
- Periodicals: *Journal of Geography*, *National Geographic*, *Economist*, *Time*, *Newsweek*

COURSE FORMAT
This class is taught using lectures, group discussions, book readings, and in-class assignments. A semester project will be assigned. Students are expected to READ each chapter. **Participation is very important in the learning process.** A notebook or three-ring loose-leaf binder is required.

**A typical night of homework:**
- Reading from the textbook to answer guided Key Issue questions (30-60 minutes)
- Possibly completing: projects, quick writes, and/or preparing for discussion groups (15-30 min)

**A typical class period will include one to several of the following activities:**
- Class discussion on previous night’s reading (pair-share, discussion groups, talking heads)
- Lecture and notes
- In class activities and projects
- Computer Lab activities
- Video Case Studies
ASSESSMENTS
Quizzes will be given periodically throughout the class. Tests will be given at the end of each chapter (multiple-choice and essay format). The final semester exam will be cumulative in scope and also be multiple-choice and essay format.

Grades are based on Total Points.
100-90% = A
89-80% = B
79-70% = C
69-60% = D
59% and below = F

Grades will consist of:
- Tests/Quizzes
- Class Discussion Participation
- Key Issues (guided reading questions)
- Projects/Research Projects
- Vocabulary

SCOPE AND SEQUENCE
The Nature of Geography
- Define geography, human geography; explain the meaning of the spatial perspective
- Types of scale and projections used in mapmaking; identify advantages and disadvantages of different projections
- Different types (models) of diffusion and examples/illustrations of each in real world
- Distinguish between different types of maps and mapped information (e.g., dot distribution, choropleth, etc.) and provide explanations of strengths and weaknesses of each

Population
- Map major and emerging population concentrations and describe demographic characteristics of each
- Explain the demographic transition model: What are its components, which countries does it describe in each phase, and why might it not predict the future for developing countries today?

Movement
- Distinguish between and give characteristics of the following types of human movement: circulation and migration, forced and voluntary migration, and push and pull factors
- Discuss the contributions of Ravenstein to the study of human movement and migration
- Use the gravity model to predict migration and evaluate its efficiency and usefulness

Culture
- Define culture and cultural geography

Language
- Map the distribution of major language families worldwide

Religion
- Identify the following characteristics of all major religions: point of origin, method of diffusion, current distribution, and landscape expression

Ethnicity, Gender, and Geography
- Describe the distribution of major ethnicities within the United States
- Examine case studies of ethnic conflicts from different regions

Political Geography
- The concept of state and the problems of multinational states and stateless nations

Economic Development
- Examples of human welfare indicators to distinguish between relatively developed and less developed countries

Geography of Agriculture – Primary Economic Activities
- Origination of agriculture and its various hearths
- Evolution of agricultural practices
- Description and application of the VON THÜNEN model to both small- and large-scale situations
- Comparison and contrast of different types of rural landscapes and settlements

Geography of Industry – Secondary Economic Activities
- Origin of the Industrial Revolution
- Comparison and contrast of preindustrial, industrial, and postindustrial life and landscape
- Make graphic models that describe the inputs and connections of various industries

Urban Geography – Tertiary Economic Activities
- Contrast European and North American cities
- Growth of suburbs in terms of social, transportation, and economic changes.
AP Human Geography
Summer Assignment

Mrs. Jessica Valerio
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AP Human Geography Students,

As part of entering our AP Human Geography class in August it is important for you to acquire a certain level of background knowledge of map skills. Your general understanding of important maps and locations will be imperative to your success in this class. You will need to complete the following series of maps to create your own AP HUG World Atlas. We will refer back to these maps frequently over the year as we prepare for the AP Test in May. These 8 maps will be due on the second day of the new school year and will serve as your first 100 points in the class. Maps not received fully completed on the due date will be accepted for ½ credit. Please be sure to follow all directions completely paying careful attention to required colors, symbols, and neatness. Please contact me at the email address above if you have any questions. Do not wait until the very last minute to begin your maps! The earlier you complete your maps, the sooner you can begin preparing for the test that will occur during the first two weeks of school.

Map Guidelines

Maps will be graded based upon THREE criteria:

A. Correct location of all items
B. Neat presentation of all lettering and coloring
C. Completion of assignment

Maps must meet the following guidelines to earn full credit:

1. All lettering of Countries and States must be completed in BLACK ink
2. All lettering of Capitals and Major Cities must be completed in RED ink
   ✓ All Capitals should be shown with a RED STAR symbol
   ✓ All Major Cities should be shown with a BLACK DOT symbol
3. All lettering of Rivers and Bodies of Water must be completed in BLUE ink
4. All lettering of Mountains and Important Landforms must be completed in BLACK ink
   ✓ All mountains should be shown with a BROWN TRIANGLE symbol
5. Rivers and Bodies of Water should be shaded BLUE (Oceans do not need to be colored!)
6. Mountains and Plateaus should be shaded BROWN
7. Deserts should be shaded YELLOW
8. Plains should be shaded LIGHT GREEN
9. Peninsulas do not need to be shaded a specific color
10. Place all items as close to their actual location as possible (DO NOT draw lines across the map!)
11. Countries need to be neatly shaded
   ✓ No TWO countries touching should be the same color (DO NOT use BLUE. Blue represents water only!)
   ✓ Coloring should be light enough to read all lettering (Colored pencil is preferred!)
12. Maps must include a key of all colors and symbols used
13. You may use the following abbreviations:
   ✓ W.-West E.-East N.-North S.-South
   ✓ Place names that more than NINE letters may be shortened
# World Atlas Assignment

## Map 1: World Map
Please *LABEL* the following:
- 7 Continents: North America, South America, Europe, Asia, Australia, Antarctica
- 4 Oceans: Pacific, Atlantic, Indian, Arctic
- Equator
- Tropic of Cancer
- Tropic of Capricorn

## Map 2: North America
Please *LABEL* the following:
**Countries, Capitals, and Major Cities:**
- United States-Washington, D.C., Chicago, New York City, Los Angeles
- Canada-Ottawa, Toronto
- Mexico-Mexico City
- Greenland

**Bodies of Water:**
- Pacific Ocean
- Atlantic Ocean
- Great Lakes
- Hudson Bay
- Gulf of Mexico
- Gulf of California

**Rivers:**
- Rio Grande
- Mississippi

**Mountain Ranges and other landforms:**
- Rocky Mountains
- Appalachian Mountains
- Great Plains

## Map 3: Central America
Please *LABEL* the following:
**Countries, Capitals, and Major Cities:**
- Cuba-Havana
- Guatemala-Guatemala City
- Belize-Belmopan
- El Salvador-San Salvador
- Honduras-Tegucigalpa
- Nicaragua-Managua
- Costa Rica-San Jose
- Panama-Panama City

**Bodies of Water:**
- Pacific Ocean
- Caribbean Sea
- Gulf of Honduras
- Gulf of Panama
- Lake Nicaragua

**Mountain Ranges and other landforms:**
- Yucatan Peninsula
- Isthmus of Panama

## Map 4: South America
Please *LABEL* the following:
**Countries, Capitals, and Major Cities:**
- Colombia-Bogota
- Venezuela-Caracas
- Guyana-Georgetown
- Suriname-Paramaribo
- French Guiana
- Ecuador-Quito
- Peru-Callao
- Brazil-Brasilia
- Bolivia-La Paz
- Chile-Santiago
- Argentina-Buenos Aires
- Uruguay-Montevideo
- Paraguay-Asuncion

**Bodies of Water:**
- Pacific Ocean
- Atlantic Ocean
- Caribbean Sea
- Scotia Sea

**Rivers:**
- Amazon

**Mountain Ranges and other landforms:**
- Andes Mountains
- Cape Horn
- Amazon Basin

## Map 5: Africa
Please *LABEL* the following:
**Countries, Capitals, and Major Cities:**
- South Africa-Bloemfontein, Johannesburg
- Lesotho
- Madagascar
- Sudan
- South Sudan
- Niger
- Algeria
- Nigeria-Lagos
- Somalia
- Morocco-Casablanca (not capital)
- Libya-Tripoli
- Egypt-Cairo
- Kenya-Nairobi
- Chad
- Mali
- Congo/Zaire
- Rwanda
- Botswana
- Ethiopia
- Zimbabwe

**Bodies of Water:**
- Indian Ocean
- Atlantic Ocean
- Lake Victoria
- Mozambique Channel
- Mediterranean Sea
- Red Sea

**Rivers:**
- Nile River
- Congo River

**Mountain Ranges and other landforms:**
- Atlas Mountains
- Sahara Desert
- Cape of Good Hope
- Suez Canal
- Sinai Peninsula
- Strait of Gibraltar
## Map 6: Central and Southwest Asia
Please **LABEL** the following:
- Countries, Capitals, and Major Cities:
  - Turkey
  - Syria
  - Lebanon
  - Israel-Jerusalem
  - Jordan
  - Iraq-Baghdad
  - Iran-Tehran
  - Kuwait
  - Saudi Arabia- Riyadh, Mecca
  - Yemen
  - United Arab Emirates
  - Oman
  - Afghanistan-Kabul
  - Pakistan
  - India-New Delhi, Calcutta, Mumbai (Bombay)
  - Nepal
  - China
  - Sri Lanka

### Bodies of Water:
- Indian Ocean
- Arabian Sea
- Bay of Bengal
- Persian Gulf
- Red Sea
- Caspian Sea
- Black Sea

### Rivers:
- Ganges River
- Tigris River
- Euphrates River

## Map 7: Southeast Asia and South Pacific
Please **LABEL** the following:
- Countries, Capitals, and Major Cities:
  - China-Beijing, Hong Kong
  - Japan-Tokyo
  - Myanmar (Burma)
  - Laos
  - Thailand
  - Singapore
  - Cambodia
  - Vietnam-Hanoi
  - Malaysia
  - Indonesia-Jakarta
  - Philippines-Manila
  - Papua New Guinea
  - Australia-Sydney (not capital)
  - New Zealand
  - Sri Lanka
  - North Korea
  - South Korea

### Bodies of Water:
- Indian Ocean
- Pacific Ocean
- Coral Sea
- South China Sea
- East China Sea
- Sea of Japan

### Rivers:
- Yangtze River
- Huang He (Yellow) River

### Mountain Ranges and other landforms:
- Himalayan Mountains
- Tien Shan Mountains
- Arabian Peninsula
- Indochina Peninsula
- Tibetan Plateau

## Map 8: Europe
Please **LABEL** the following:
- Countries, Capitals, and Major Cities:
  - Ireland-Dublin
  - Russia-Moscow
  - Sweden-Stockholm
  - Greece-Athens
  - Romania
  - Slovakia
  - Czech Republic
  - Norway-Oslo
  - Spain-Madrid
  - Croatia
  - Germany-Berlin
  - France-Paris
  - United Kingdom-London
  - Italy-Rome
  - Poland-Warsaw
  - Finland
  - Bosnia

### Bodies of Water:
- Atlantic Ocean
- North Sea
- Norwegian Sea
- Baltic Sea
- Black Sea
- Mediterranean Sea
- Adriatic Sea
- Aegean Sea
- English Channel
- Strait of Gibraltar

### Rivers:
- Rhine River
- Danube River

### Mountain Ranges and other landforms:
- Pyrenees Mountains
- Alps Mountains
- Caucasus Mountains
- Ural Mountains
- Iberian Peninsula
- Balkan Peninsula

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To help you label your maps correctly you can use the following sources:
- [http://www.worldatlas.com/aatlas/world.htm](http://www.worldatlas.com/aatlas/world.htm)
- [http://maps.nationalgeographic.com/maps](http://maps.nationalgeographic.com/maps)

Or you may purchase a cheap atlas from Barnes and Noble or Amazon.com to help you. I recommend that you do not spend more than $20, but it may come in handy next year!
AP Human Geography - Map 1 - The World

Continents and Oceans of the World
AP Human Geography - Map 3 - Central America